

Foundational Skills

(Phonological awareness, phonics, fluency)

Grade	Key Learnings
5	Read grade level texts with fluency to support comprehension. Apply grade level phonics and word analysis skills during reading and writing.
4	Read grade level texts with fluency to support comprehension. Apply grade level phonics and word analysis skills during reading and writing.
3	Read grade level texts with fluency to support comprehension. Apply grade level phonics and word analysis skills during reading and writing.
2	Read grade level texts with fluency to support comprehension. Apply grade level phonics and word analysis skills during reading and writing.
1	Understand parts of spoken words (syllables and sounds). Apply grade level phonics skills during reading and writing. Read grade level texts with fluency to support comprehension.
K	Understand basic features of print. Understand parts of spoken words (syllables and sounds). Apply grade level phonics skills during reading and writing.

Reading Informational Text and Literature

Grade	Key Learnings
5	Summarize a text. Write an essay showing analysis of text. Determine the theme or main idea of a text and how details support the theme/main idea. Cite evidence from text to support comprehension. Analyze multiple accounts of the same event or topic. Compare how texts in the same genre approach similar themes. Integrate information from several texts to show understanding of topic. Determine how an author supports a point in a text with reasons and evidence. Determine the meaning of words or phrases used in text, including figurative language.
4	Summarize a text. Write an essay showing analysis of text. Determine the theme or main idea from the details in the text. Refer to text to demonstrate comprehension. Compare an event or topic told from two different points of view. Compare similar themes and topics from different texts. Integrate information from two texts on the same topic. Explain how an author supports a point in a text with reasons and evidence. Determine the meaning of words or phrases used in text, including figurative language.

3	<p>Recount the key details in a text.</p> <p>Determine the central message or main idea of a text.</p> <p>Ask and answer questions about a text.</p> <p>Explain the point of view of the author.</p> <p>Compare the themes, settings, and plots of different stories.</p> <p>Compare the important points presented in two texts on the same topic.</p> <p>Describe how an author connects sentences in a text to support a point.</p> <p>Determine the meaning of words and phrases used in text.</p>
2	<p>Recount key details in a text.</p> <p>Determine the central message or main idea of a text.</p> <p>Ask and answer questions about a text.</p> <p>Compare the important points presented in two texts on the same topic.</p> <p>Compare two or more versions of the same story by different authors.</p> <p>Describe how reasons support a point made by an author.</p> <p>Describe how words and phrases provide meaning and rhythm.</p>
1	<p>Retell key details and the main idea.</p> <p>Show an understanding of the central message or main idea of a text.</p> <p>Ask and answer questions about a text.</p> <p>Identify similarities and differences between two texts on the same topic.</p> <p>Compare the adventures or experiences of characters in stories.</p> <p>Identify the reasons an author gives to support a point.</p> <p>Identify words and phrases that suggest feelings or the five senses.</p>
K	<p>Retell key details with support.</p> <p>With prompting, ask and answer questions about a text.</p> <p>With support, identify similarities and differences between two texts read aloud on the same topic.</p> <p>Compare the adventures and experiences of characters in familiar stories.</p> <p>With prompting, identify the reasons an author gives to support a point.</p> <p>Ask and answer questions about unknown words.</p>

Writing

Grade	Key Learnings
5	<p>Write several paragraphs on a topic in logical order with appropriate transitions and sufficient details.</p> <p>Write with an awareness of style using topic-specific vocabulary and variable sentence length.</p> <p>Write different types of pieces: opinion, informative, and narrative.</p> <p>Demonstrate command of grade level expectations for grammar, conventions, and spelling.</p>
4	<p>Write several paragraphs on a topic in logical order with appropriate transitions.</p> <p>Choose words and phrases to convey ideas clearly.</p> <p>Write different types of pieces: opinion, informative, and narrative.</p>

	Demonstrate command of grade level expectations for grammar, conventions, and spelling.
3	Write more than one paragraph in logical order. Use a variety of words and phrases in writing. Write different types of pieces: opinion, informative, and narrative. Demonstrate command of grade level expectations for grammar, conventions, and spelling.
2	Write at least one paragraph with a beginning, middle, and end on a single topic. Choose words and phrases for effect. Write different types of pieces: opinion, informative, and narrative. Spell common words correctly. Use correct capitalization, including proper nouns. Use correct punctuation within and at the end of the sentence.
1	Write about a single topic including a beginning, middle, and end. Use a variety of words and phrases in writing. Write different types of pieces: opinion, informative, and narrative. Spell common words correctly. Use correct capitalization. Use correct punctuation at the end of sentences.
K	Write multiple sentences on one topic and include supporting details. Write different types of pieces: opinion, informative, and narrative. Spell simple words and sight words correctly. Use correct beginning capitalization. Use correct ending punctuation and appropriate spacing between words.

Speaking and Listening

Grade	Key Learnings
5	Engage in collaborative classroom discussions by building on the ideas of others and expressing own ideas clearly. Summarize and explain information read aloud or presented in different formats. Present a topic or opinion with a logical order, relevant details, and appropriate oral presentation skills. Use grade appropriate grammar and conventions when speaking.
4	Engage in collaborative classroom discussions by building on the ideas of others and expressing own ideas clearly. Paraphrase information read aloud or presented in different formats. Present a topic in an organized manner, with details, and with appropriate oral presentation skills. Use grade appropriate grammar and conventions when speaking.
3	Engage in collaborative classroom discussions by building on the ideas of others and expressing own ideas clearly. Ask and answer questions about a topic read aloud or presented in different formats.

	Report on a topic, story or experience using descriptive details and appropriate oral speaking skills. Use grade appropriate grammar and conventions when speaking.
2	Participate in collaborative discussions in the classroom. Ask and answer questions about a topic read aloud or presented in different formats. Tell a story or recount an experience using details while speaking clearly. Use grade appropriate grammar and conventions when speaking.
1	Participate in collaborative discussions in the classroom. Ask and answer questions about a topic read aloud or presented orally. Describe people, places, and events with relevant details while speaking clearly. Use grade appropriate grammar and conventions when speaking.
K	Participate in collaborative discussions in the classroom. Ask and answer questions in order to seek help or clarify information. Share stories or familiar experiences while speaking clearly. Use grade appropriate grammar and conventions when speaking.

** For more information on the PA Core Standards for each grade level, please go to www.pdesas.org and select the standards tab.